

IMPROVING RESPONSES AND OUTCOMES FOR SURVIVORS OF CSEC IN FOSTER CARE

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ABOUT US

The Children's Advocacy Centers of Georgia (CACGA) Commercial Sexual Exploitation Response (CSEC) Team is the State of Georgia's Recognized Enhanced Collaborative Model for responding to Commercial Sexual Exploitation of Children. The mission of the Team is to serve as the central point of contact for victims of CSEC and the agencies that support them, for a more coordinated and effective system response to commercial sexual exploitation. The Response Team provides direct services for victims in the form of assessment, intensive case management, and advocacy; and facilitate training and outreach to help build infrastructure and community capacity.



The Wilbanks Child Endangerment and Sexual Exploitation (CEASE) Clinic is the first of its kind in the nation, representing survivors of child sexual abuse, exploitation, and trafficking in civil lawsuits, juvenile court dependency proceedings, and post-conviction relief matters. The clinic not only provides direct representation to survivors, but also serves as a teaching, training, policy, and research center as part of the University of Georgia School of Law.

<u>REFERRAL</u>

Hotline or Website

Intake Specialist will receive all referrals and disseminate to the appropriate Regional Coordinator.

THE ASSESSMENT PHASE

Conflict check all referrals on Collaborate.

Contact referral source to conduct CSE-IT.

Determine MDT partners involved with youth.

Gather history/information from MDT and family

Work with CAC to set up forensic interview medical exam.

CONFIRMED

remain open for a minimum of 4 months to ensure risk reduction.
CSEC response team can assist with placement finding for CONFIRMED youth.
Confirmed youth are staffed at Statewide

NONCONFIRMED

MDT.

May remain open for 60 days after decision to ensure services are provided.

CSEC RESPONSE TEAM PROCESS

ADVOCACY & COORDINATION

Regional Care Coordinator
will work with Family
Advocate and MDT partners
to assist in service
coordination

THE DETERMINATION PHASE

Regional coordinator will use information gathered from MDT partners and information gathered during the forensic interview to make a CSEC determination

Determination is based on a totality of information is not dependent on youth disclosure

Assessment form is completed and sent to MDT partners

DEFINITIONS



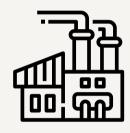
HUMAN TRAFFICKING

Umbrella term for both labor and sex trafficking. \$150 billion industry worldwide. \$99 billion profits stem from CSEC



SEX TRAFFICKING

The recruitment, harboring, transportation, provision, obtaining, patronizing, or soliciting of a person for the purpose of a commercial sex act



LABOR TRAFFICKING

The recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery

CSEC DEFINED

DEFINITION

A range of crimes and activities involving the sexual abuse or exploitation of a child for the financial benefit of any person or in exchange for anything of value (including monetary and non-monetary benefits) given or received by any person.

O.C.G.A. § 15-11-2 (70)

Conduct by a caregiver or other person responsible for the care of a child who allows, permits, encourages, or requires a child to engage in sexual servitude or sexually explicit conduct for the purpose of producing any medium depicting such conduct.

O.C.G.A. § 16-5-46(a)(8)(B)

Sexually explicit conduct or performance involving sexually explicit conduct for which anything of value is directly or indirectly given, promised to, or received by any individual, which conduct is induced or obtained by coercion or perception.rom an individual who is under the age of 18 years.

Where a victim is under 18, the elements of force, fraud, or coercion do not need to be present.

CSEC



3 OUT OF 10 CHILDREN IN FOSTER CARE

One study of girls ages 12–18 who were adjudicated delinquent and were victims of CSEC reported that 35% had been in foster care.

72%

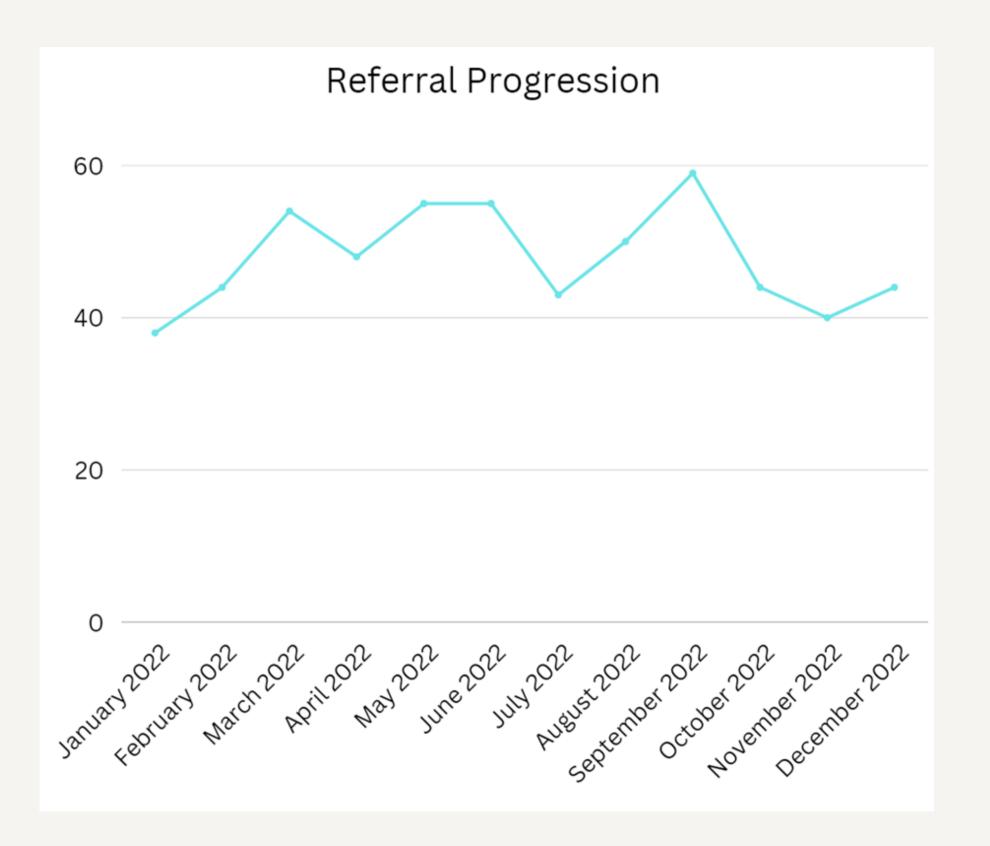
VICTIMS OF SEX TRAFFICKING WHO ARE IN THE AGE RANGE OF 14-17

2021 Child Maltreatment Report

2022 HOTLINE CALLS & REFERRALS

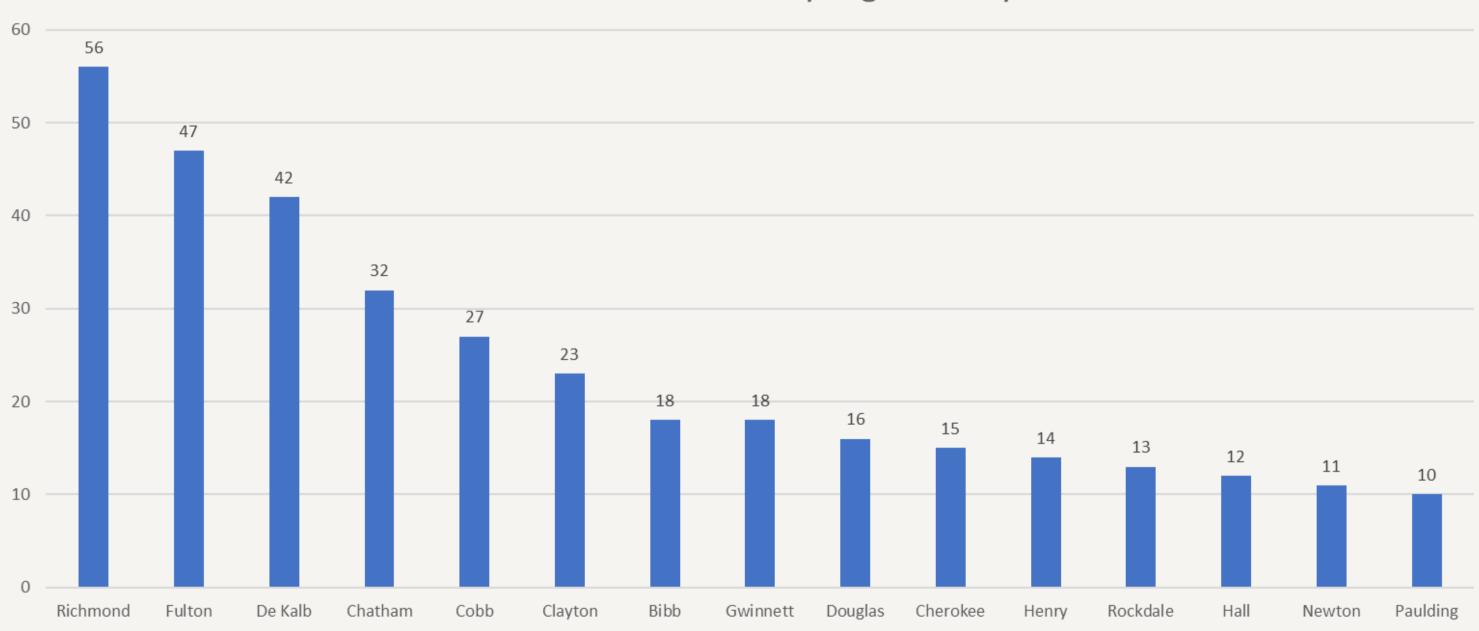
CSEC Response Team

- •The Hotline received 213 calls.
- •The CSEC Response Team received 574 referrals.



REFERRALS BY LEGAL COUNTY

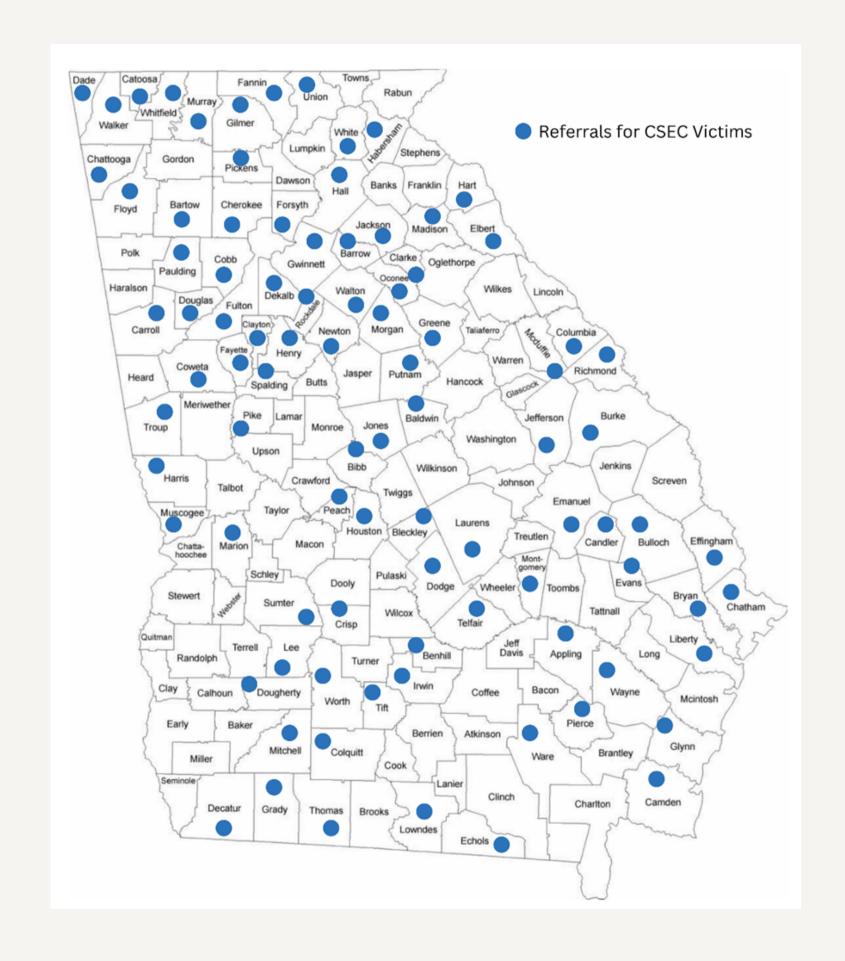
Number of Referrals by Legal County



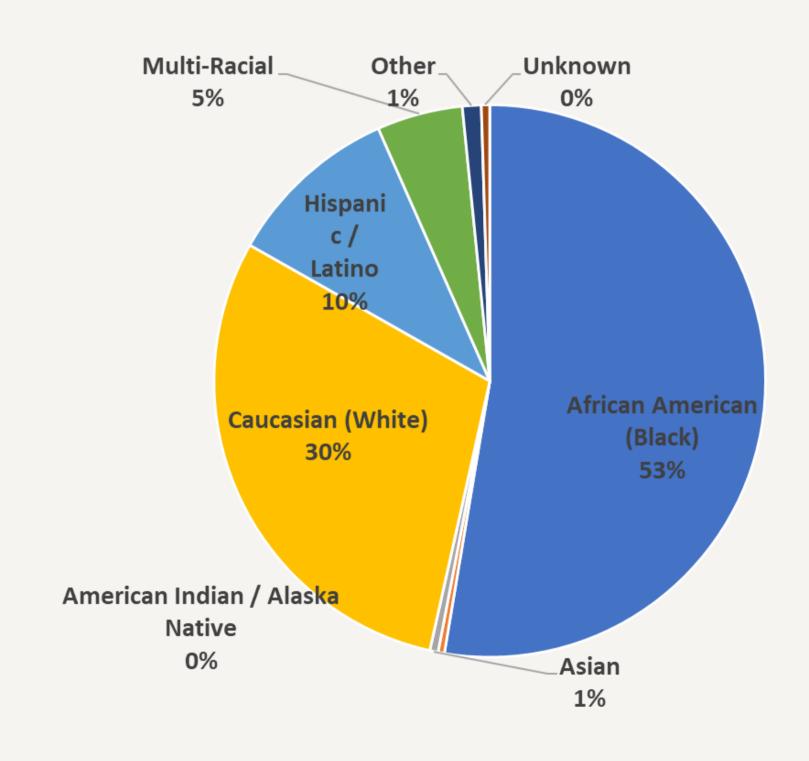
WEB REFERRALS

Web referrals received from 95 counties throughout the state of Georgia, with the highest number of referrals coming from:

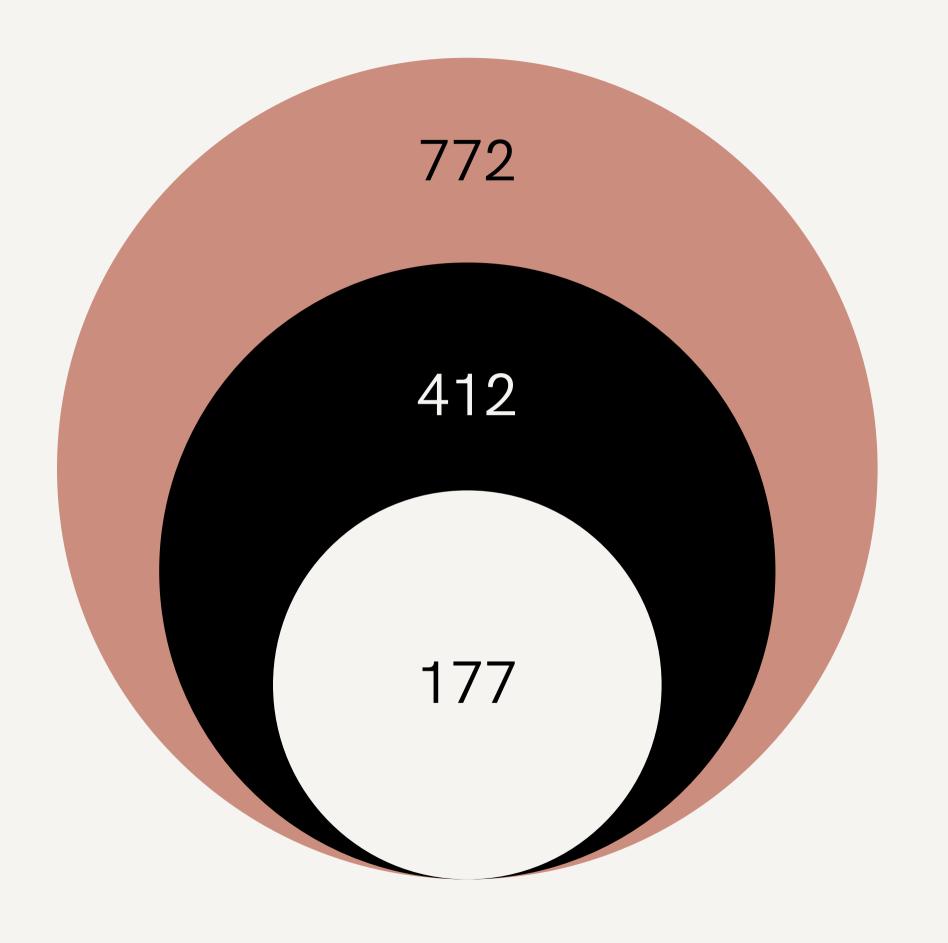
- Richmond (62)
- Fulton (50)
- Dekalb (39)
- Chatham (32)
- Cobb (25)



ETHNICITY OF YOUTH SERVED



- African American (Black)
- American Indian / Alaska Native
- Asian
- Caucasian (White)
- Hispanic / Latino
- Multi-Racial
- Other
- Unknown



CSEC CONFIRMATION

Youth served in 2022

772

Received comprehensive CSEC assessment

412

Youth confirmed as victims of CSEC

177

CONFIRMATION V. HIGH RISK

NON-CONFIRMED HIGH RISK DOES NOT MEAN THE CHILD IS NOT A VICTIM

CONFIRMED

Indicates that there are numerous indicators present that suggest a high level of risk for sexual exploitation. This outcome should immediately trigger actions to address sexual exploitation of the youth.

CONFIRMATION V. NONCONFIRMATION

HIGH RISK

Indicates that the youth may be at risk for CSEC, but there is either not enough information available or the current behaviors and circumstances do not clearly indicate the presence of exploitation.

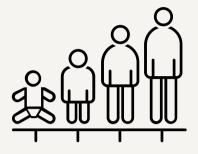
Youth should be actively monitored, needs fully assessed, and preventative services should be put in place.

SERVICES PROVIDED



12,628

UNITS OF SERVICES PROVIDED



14

AVERAGE AGE OF YOUTH SERVED



326

UNITS OF SERVICE TO ENSURE SAFE HOUSING



10,475

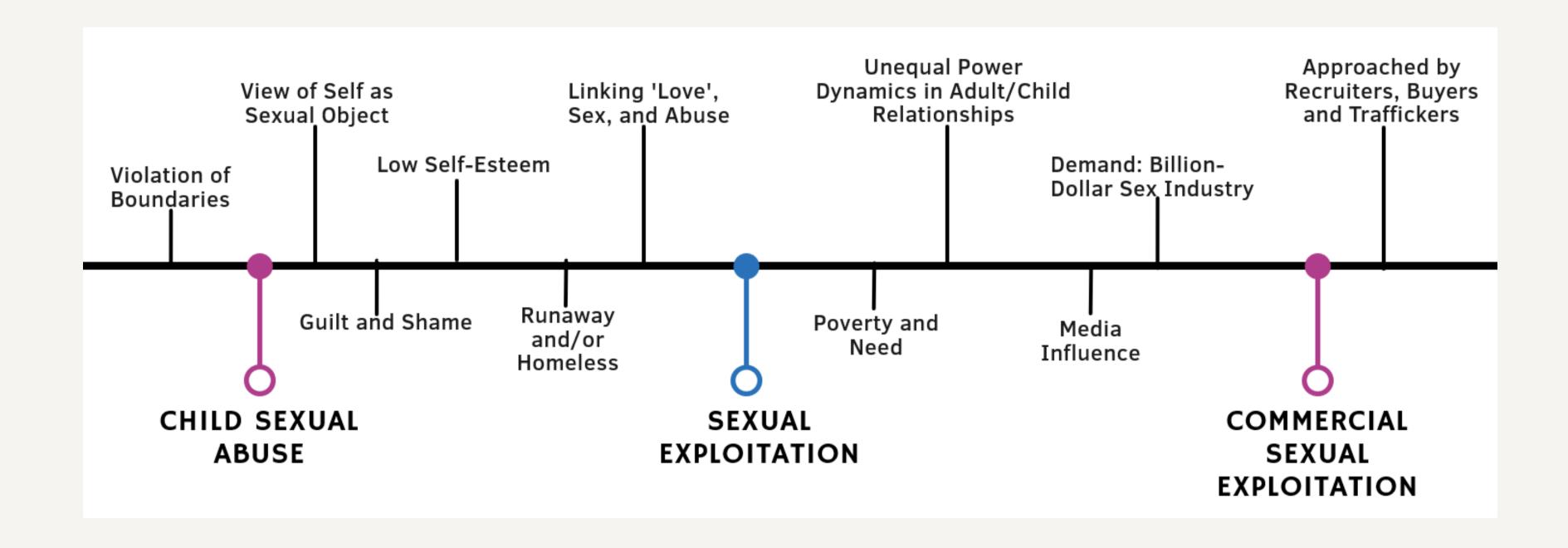
UNITS OF SERVICE INVOLVING
INTERAGENCY COLLABORATOIN



1,827

UNITS OF SERVICETO ENSURE ONGOING SAFETY & WELLBEING

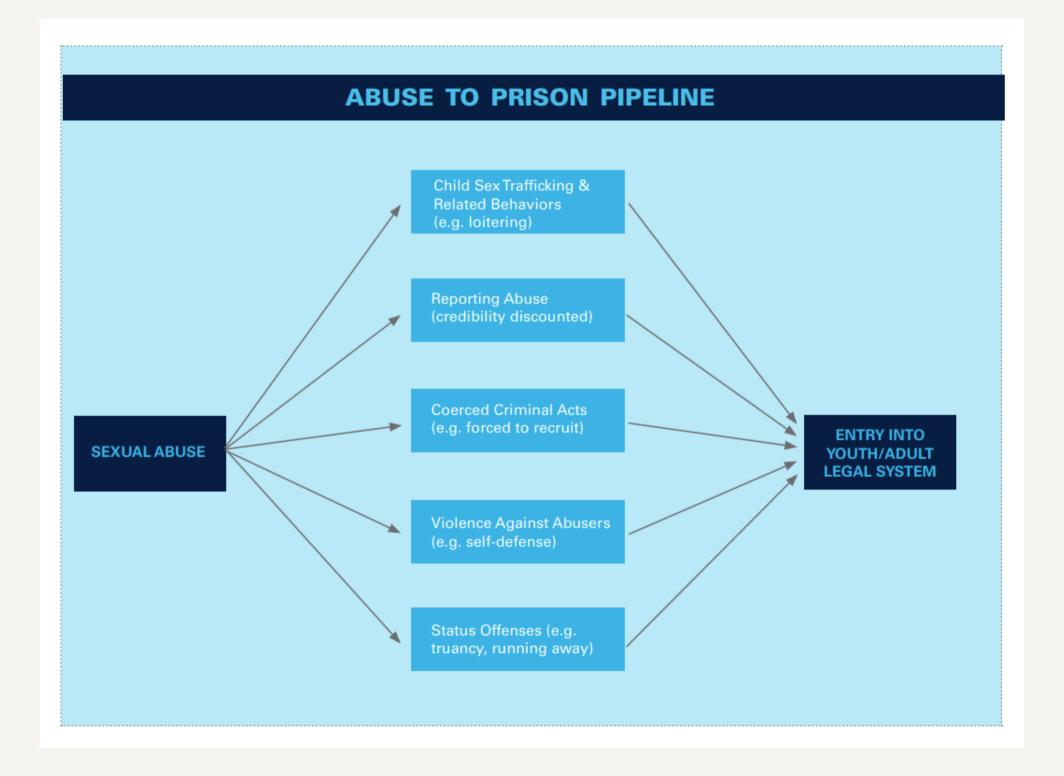
CONTINUUM OF SEXUAL ABUSE & CSEC



SEXUAL ABUSE-TO-PRISON PIPELINE

"Treating victims with undue skepticism and hostility creates disincentives for victims to report abuse which, in turn, reduces opportunities for them to receive critical forms of support. It can also bias investigations and thwart the investigation of gender violence—and, by extension, place more women and girls in the community at risk of harm."

-Yasmin Vafa & Rebecca Epstein, <u>Criminalized Survivors:</u> <u>Today's Abuse to Prison Pipeline for Girls</u> (2023).



VULNERABILITIES





History of Sexual Abuse/Violence



Low Self-Worth and Lonliness



Exposure to Gang

Activity

Family with a History of Substance Use and Dependence



Member of a Marginalized **Population**



Desires for Independence



Tests Boundaries and Takes **Unhealthy Risks**



Friends/Associates

involved in CSEC,

Sex Work and

Trafficking

Youth with

Substance Use and

Co-Occurring

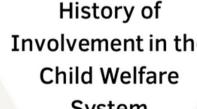
Disorders

LGBTQIA+ Youth

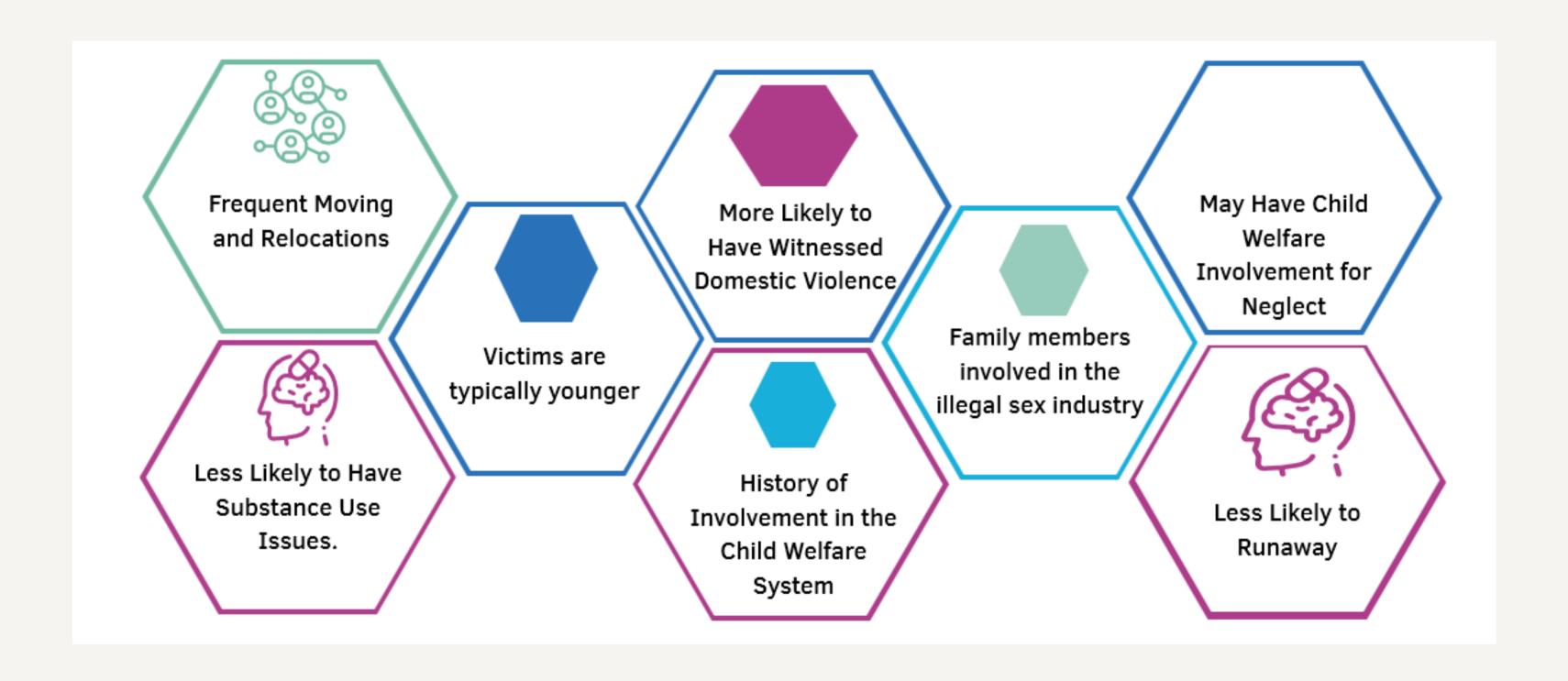


History of Involvement in the **Child Welfare** System





VULNERABILITIES- FAMILY FACILITATED CSEC



MASLOW'S HIERARCY OF NEEDS

"My job is to make sure she has what she needs, personal hygiene, get her nails done, take her to buy an outfit, take her out to eat, make her feel wanted...but I keep the money."

-Convicted pimp, Antoin Thurman, as quoted in the New York Times investigative series, Running in the Shadows: Children on Their Own (2009)

Self-actualization

desire to become the most that one can be

Esteem

respect, self-esteem, status, recognition, strength, freedom

Love and belonging

friendship, intimacy, family, sense of connection

Safety needs

personal security, employment, resources, health, property

Physiological needs

air, water, food, shelter, sleep, clothing, reproduction

SOCIAL-ECOLOGICAL MODEL

"The ecological perspective acknowledges the distinct connection between the youth and the physical and sociocultural environment in which the youth interacts. The contact between and the interdependence of these risk outcomes are inextricably tied to interactions between each level: individual risk factors, family factors/dynamics, neighborhood/community living conditions, institutions and systems of care, social and legal policies."

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4725731/ (2016).

. Protocol to Prevent, Suppress and Punish Trafficking in. SOCIAL AND Persons, especially Women and Children, 2000. **LEGAL POLICIES** Trafficking Victims Protection Act, 2000. Safe Harbor Law (Enacted by New York in 2006). . Juvenile Delinquency System . Child Welfare System INSTITUTIONS AND . Community Based Clinics SYSTEMS OF CARE Homeless Shelters · Residential Facilities & Group Homes . Emergency Rooms Low Socioeconomic Status/Poverty. **NEIGHBORHOOD/** + High Crime/High Gang Density/Organized Crime COMMUNITY . Exploitation Normalized or Glamorized Transient Male Population LIVING CONDITIONS Pre-Existing Adult Sex Industry in the Community Familial instability (violence, meetal health problems) substance use, criminality) **FAMILY FACTORS/** Decreased Parental Supervisors DYNAMICS . History of intergenerational Esploitation Lesburn, Goy, Biscoust, Transgender, Queer Status Intellectual Disability and/or Learning Disorders Lack of Social or Family Supports INDIVIDUAL RISK FACTORS

⁻Roya Ijadi-Maghsoodi, MD, et al., Understanding and Responding to the Needs of Commercially Sexually Exploited Youth, 25(1) Child Adolesc. Psychiatr.Clinc. N. Am. 107,

STAGES OF CHANGE

"Contrary to traditional approaches, harm reduction instead prioritizes long-term safety; recognizing lasting change is not immediate, building trust takes time, and that returning to exploitative situations does not prevent a youth from making progress toward healing. Harm reduction is grounded in the principle that short-term incremental gains will lead to long term stability and safety."

Harm Reduction Series: Caregiver, Child Trafficking Response Unit and the California Dept. of Soc. Serv.,

https://file.lacounty.gov/SDSInter/lac/1125790_CaregiverHarmReductionI -31_22.pdf (2021).

Pre-Contemplation

Unaware of behavior or need for change, not Planning to make a change

Maintenance

Achieving results and behavior.
Becomes part of daily life.

Contemplation

Thinking about change.
Seeking out support and information

Action

Taking positive steps to make change and putting plans into practice

Preparation

Planning to make change.
Gathering confidence and resources



HARM REDUCTION

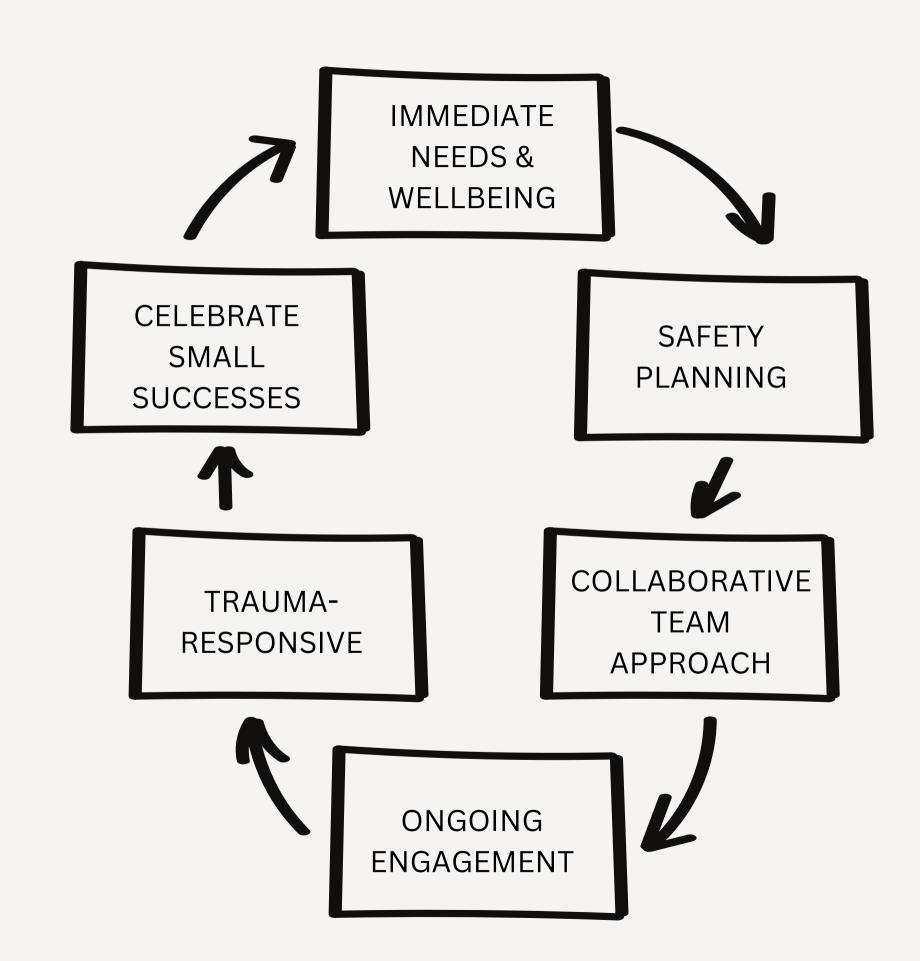
Aim for "Safer", not "Safest"

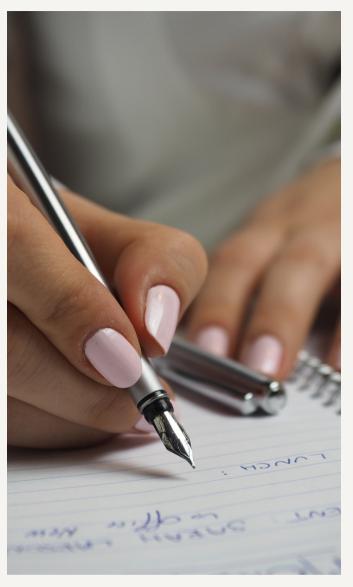
HARM REDUCTION

Victims of CSEC "may perceive sexually exploitative relationships and encounters as the primary means by which to get needs met, albeit in abusive ways, and so may not want to receive support or may be suspicious of support from helping professionals... A harm reduction approach allows professionals interacting with sexually exploited young people to see these beliefs and behaviours as developmentally and practically necessary for young people who have not been able to otherwise get their needs met."

-Kristine Hickle & Sophie Hallett, Mitigating Harm: Considering Harm Reduction Principles in Work with Exploited Young People, 30 Children & Society 302,

https://onlinelibrary.wiley.com/doi/full/10.1111/chso.12145 (2016).











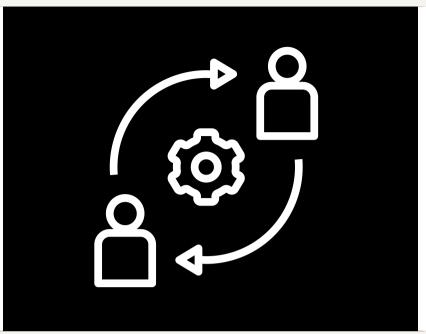
SAFETY PLANNING

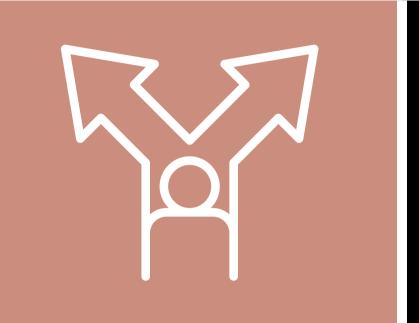
Safety plans provide concrete strategies to help a youth navigate through or out of unsafe situations.

They can be short term or long term in nature but should include the following information:

- Identify safe(r) ways to communicate
- Identify sources of support
- Identify and practice coping strategies
- Identify safe(r) harm reduction strategies.









RELATIONSHIPS

Relationship building and trust are vehicles through which social support is provided.

Those are also the building blocks to buy in.

STAGE OF CHANGE

Intervention must be tailored to the specific youth and will look differently dependent upon what state of change they are in.

CHOICES

Offer choices as much as possible. Allow spaces where the youth can see/feel they have autonomy and provide spaces that allow them to have a voice in their own lives

NATURAL SUPPORTS

Who does the child trust?
Who do they go into
stressful/uncertain times?
How do they handle situations
where they do not feel safe?



LOCATION

If you need to get away from something, are there locations or business that are safe for you to go?

EXPERIENCE

What have you done in the past to stay safe or get through the situation.

MINDFULNESS

When you get stressed out, what are some ways you can get grounded?

CONNECTION

If you need support who will you contact? How will you contact them?

EXAMPLES OF HARM REDUCTION STRATEGIES

REMEMBER:

- REDEFINE SUCCESS
- GO FOR SAFER, NOT SAFEST

- Last time you left home, you did not take anything with you. This time, would you consider packing a bag that would include change of clothes, snacks, etc.?
- Providing youth with local resources they can access if they leave home (i.e. health department, hospital, Safe Places, etc.).
- Youth making a plan for possible sexual encounters (i.e. birth control, condoms, etc.).
- Encouraging youth to put the phone number of an adult they trust somewhere other than in their phone in case they can't access it.
- Helping youth safely plan around drug usage if identified as a concern. What to do if they consume too much, the environment in which drug usage is occurring, and utilizing the buddy system.
- Providing the youth with information on transportation resources (i.e. buses, MARTA, Uber/Lyft).

ENGAGEMENT WITH SURVIVORS



Frequently cited reason for youth leaving home/placement

SAFETY PLANNING

When safe to do so, caregivers should be integrally involved with safety planning measures

ACTION ITEMS

Create action items for that can help ensure safety and action if new concerns arise, such as notifying DFCS, calling NCMEC, checking social media



Victim-blaming language will only reinforce a child's feeling that they are not safe

CELL PHONES

Don't take away a child's survival strategy without giving them a replacement

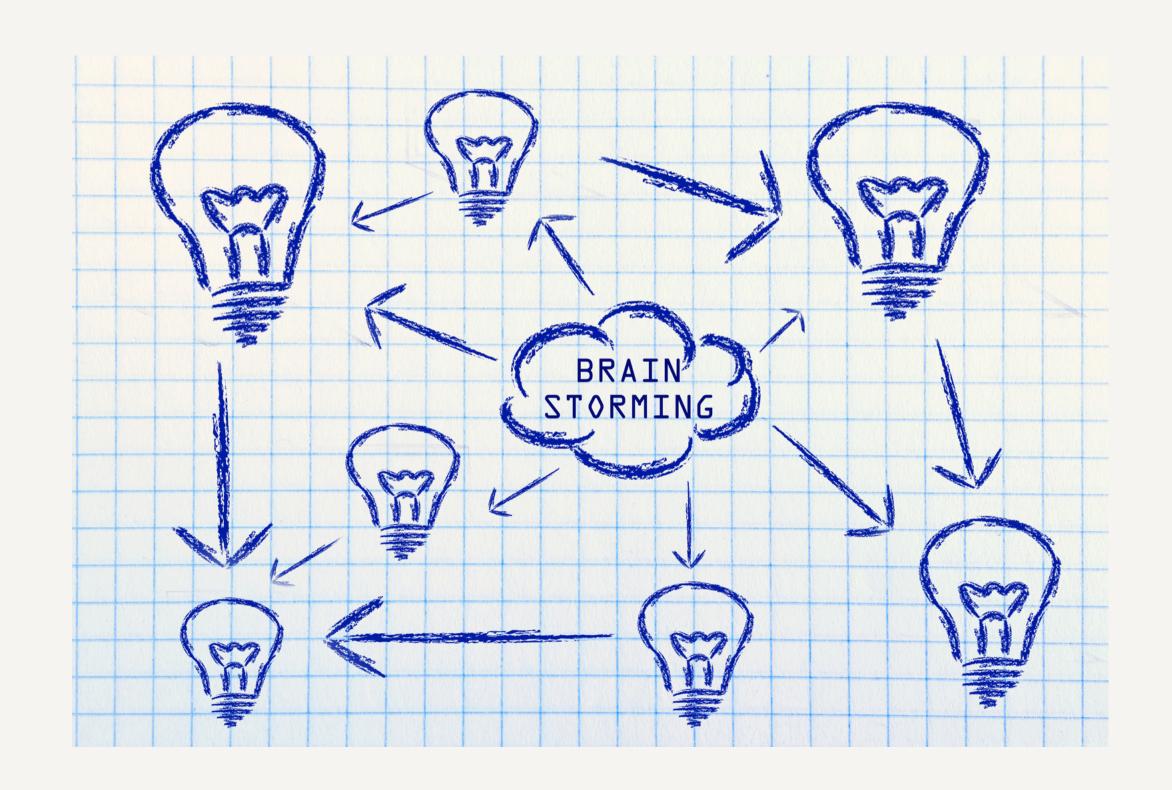
SELF-REGULATION

If we are not calm and regulated, we cannot expect children to be.

BRAINSTORMING

What are some examples of times you felt like the only solution involved consequences, taking cell phones, detention and other punitive approaches?

How can we reframe the scenario under the lens of a Harm Reduction model?



ADDITIONAL RESOURCES

Links to resources can be found throughout the presentation, but here are a few more.

- HARM REDUCTION STRATEGIES FOR WORKING WITH COMMERCIALLY SEXUALLY EXPLOITED CHILDREN AND YOUTH YOUTUBE
- SAFETY PLANNING SLIDES.PDF

HARM REDUCTION INTRODUCTION

EXAMINING THE LINK: FOSTER CARE RUNAWAY EPISODES AND HUMAN TRAFFICKING VICTIMIZATION (HHS.GOV)

CMFC 2019 ANALYSIS- FINAL (MISSINGKIDS.ORG)

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Websites

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CEASE:

https://cease.law.uga.edu/